



MINOR BEHAVIOURS

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MINORS

MAJORS

REFOCUS

Provide non-verbal and/or visual cue (Check your Choices cards).
Private/subtle response.

REDIRECT

State and demonstrate the expected behaviour from the matrix.

RETEACH

Student will demonstrate the desired behaviour and teacher will provide immediate feedback.

RELOCATE & REFLECT

Direct the student to an isolated space within your classroom to complete the reflection sheet and share with teacher.

RETHINK

Give student two alternatives: the desired behaviour or a less preferred choice (i.e miss out on part of recess). Give student think time. Provide positive feedback throughout the process.

REPORT/RECORD

Contact parent via phone/email/note etc.

- ◇ Not following instructions/school rules
- ◇ Calling out, interrupting, speaking out of turn
- ◇ Not being safe when moving around
- ◇ Not being on task when working on an activity
- ◇ Physical contact without intent to harm
- ◇ Littering
- ◇ Disrupting other learners
- ◇ Continuing to play when the music plays (before school and end of recess and lunch)
- ◇ Speaking disrespectfully to/about others
- ◇ Excluding others
- ◇ Not wearing a hat outside in Term 1 and 4
- ◇ Out of bounds
- ◇ Swearing during a conversation or game/accidental swearing when injuring yourself
- ◇ Students not agreeing to rules of a game
- ◇ Playing in the toilets

- ◇ Leaving the school grounds
- ◇ Fighting (punching/kicking/serious wrestling)
- ◇ Swearing at another person
- ◇ Repeatedly targeting others (bullying)
- ◇ Harming others intentionally
- ◇ Sexually explicit and inappropriate language/actions
- ◇ Threatening/intimidation
- ◇ Continually excluding others
- ◇ Stealing
- ◇ Vandalism of school or others' property
- ◇ Persistently refusing to follow instructions/school rules
- ◇ Talking back/rudely to adults
- ◇ Defiant repetition of minor behaviours

Assess situation whilst monitoring student and staff safety. Remove triggers/evacuate the area if required.

ASSESS & MONITOR

Evaluate the level of risk/safety and seek assistance from Principal if required.

EVALUATE

Direct students to an isolated space to de-escalate the situation (calm). Brief the Principal on the situation and determine who will lead next steps.

SUPPORT

Principal/teacher to use open questions to determine the sequence of events ensuring everyone has a voice. This may be individual or in a group.

UNPACK

Debrief with relevant parties and determine consequences.

REFLECT

Contact parents/guardians in a timely manner. Record on Chronicles. Report the reportable incidents to DET.

NOTIFY

Calm

Consistent

Brief

Immediate

Respectful

Specific