



MINORS

LOW LEVEL BEHAVIOURS

Saying bad words – e.g. bum, poo, dumb, shut up

Accidentally swearing when injuring self

Students not agreeing on rules/game

Wetting yourself with water – e.g. putting water in your hat

Not wearing a hat (Sept-April)

Saying “you’re not my friend”

Not playing fairly

Walking off on friends and ignoring their attempts to apologise.

Out of bounds (within school grounds) e.g. garden beds and back of oval

MEDIUM LEVEL BEHAVIOURS

Child walks away when being spoken to by a teacher

Excluding others/being mean

Rubbish out of courtyard

Talking back

Becoming too physical during a game

Hip and shoulder shove

Swearing during conversation or game

Name calling

Deliberately dropping rubbish

Running undercover

HIGH LEVEL BEHAVIOURS

Continually excluding the same person from a group game

Tackling in footy

Playing in the toilets – e.g. running, screaming, banging, throwing toilet paper

Getting other students to gang up on someone

Play fighting

Out of bounds e.g. entering a classroom during recess and/or lunchtimes

EXTREME LEVEL BEHAVIOURS

Leaving the school grounds

Fighting (punching/kicking/serious wrestling)

Swearing at another person (adult/student)

Repeatedly getting other students to gang up on someone

Deliberately causing bodily harm to another person

Sexually explicit and inappropriate language or actions.

Threatening of a sexual or violent nature including intimidation.

MAJORS

BEHAVIOUR RESPONSE

10 MINUTES

An appropriate 10 minute consequence of your choice.

For example –

- 10 minutes walking with the teacher
- 10 minutes away from oval, etc
- 10 minutes time out

BEHAVIOUR RESPONSE

20 MINUTES

An appropriate 20 minute response of your choice.

For example –

- 20 minutes walking with the teacher
- 20 minutes away from oval, etc
- 20 minutes time out

BEHAVIOUR RESPONSE

5 MINUTES

An appropriate 5 minute response of your choice for reflection time.

- E.g - 5 minutes walking with the teacher
- 5 minutes away from oval, etc
 - 5 minutes time out

**NO RECORDING
REQUIRED** – unless repeated behaviour.

BEHAVIOUR RESPONSE

STRAIGHT TO PRINCIPAL

For unpacking, time out and consequences.

Stake holders to be notified.

This flow chart is to be used as a guide to ensure consistency across staff. Please give warnings and reminders first. Teacher discretion should be used.