



## **Welcome to Term 4 2017!**

This is the final term at Primary School for grade 6s! It is a busy term full of sports events, transitions, camp and other extracurricular activities.

## **Behaviour**

Term 4 will provide grade 5/6 students opportunities to develop their leadership skills through a variety of activities. We expect that all students continue to meet the school behaviour expectations, demonstrate exemplary behaviour and act as role models to the younger students at Launching Place. To support this we will continue to focus on our three key ideas of 'Be a Learner', 'Be Respectful' and 'Be Safe' within the school.

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## **ENGLISH**

### Reading

Students will work towards individual goals using the CAFÉ strategies and framework. They will be provided with the opportunity to join in with Literature Circles, Guided Reading, Teacher Conferences and Peer Conferences. This will allow them to further develop their skills in this area. Additionally all grades will be reading and analysing a class novel. Through these sessions we will explore themes, study story structure and language features, analyse characters and find evidence within the text to support our claims.

We would encourage all children to read for enjoyment and expect that home reading occurs on a regular basis. Please visit your local library, if you haven't already done so. With your library login you are now able to download books electronically direct to your device. Please visit [www.erl.vic.gov.au](http://www.erl.vic.gov.au) for more information.

### Writing

This term we will write information reports and compose memoirs, recounts as well as explore 'small moments'. We will look at Roald Dahl's stories in his memoir *Boy* and use the writing of Andy Griffiths to help us create our own humorous memory stories.

### Speaking and Listening

Speaking and Listening is a vital component of the English program. In order to improve their speaking and listening skills, your child will be encouraged to participate in different activities which may include:

- Circle time – Many Circle Time activities require students to take turns, listen to their peers and think on the spot.
- Reflection activities – Activities that develop oral language and presenting skills will be included in the regular reflection activities. These activities will include partner, group and whole class sharing of thoughts and ideas.
- Speaking at assembly – Students will be provided with the opportunity to participate in assembly presentations including sport's reports, school activities and other reports.
- Public speaking – Students will be provided with different opportunities to practice their public speaking skills through excursions and school events such as open nights and whole school events. Grade 5 students will also be encouraged to present a speech for a captaincy role for 2018.

## **MATHEMATICS**

The Mathematics program at Launching Place Primary School is designed to cater for each child's individual needs. To ensure all students experience success, maths classes may take several different approaches. These include group work with focussed teaching circles, hands-on, real-life activities, computers for skill building and problem solving, and open-ended, rich learning tasks.

Throughout the term, children will be pretested and then separated into differentiated learning groups. They will then work at their level to target the next step in their learning. This provides students with an opportunity to experience a variety of teaching styles and approaches as they work with different teachers across the topics covered this term.

This term we will revise and build on understandings such as:

### Number and Algebra

- Integers
- Number Facts & Times Tables
- Problem Solving

### Measurement and Geometry

- Area and Perimeter
- Capacity

### Statistics & Probability

- Probability
- Mean, Median and Mode

### Automatic Recall

Mental Maths sessions as well as Blitzmaster will allow your child to improve their speed and accuracy when recalling number facts.

## **INTEGRATED STUDIES – Government and Politics**

Our Term 4 integrated unit, 'Discovering Democracy', will look at what it means to be Australian, and discuss multiculturalism. Students will learn the meanings of the national anthem, the Australian flag, coat of arms, and the state emblems. Students will also learn about the history of the Australian government, the structure of parliament, the political parties, and the preferential voting system. During our camp to Canberra students will visit the Australian parliament and learn about the Australian government and politics first hand.

## **CAMP**

In week 7 of term 4 (20<sup>th</sup> - 24<sup>th</sup> November) the 5/6 kids will be attending Canberra camp. More information about this camp will be sent home in the next few weeks. This is a great camp where children will be able to participate in lots of fun educational activities.

## **THE ARTS**

This term The Arts will be held on Tuesday for 5/6M, 5/6R and 5/6S and Wednesday for 5/6F. All students will continue to receive an hour and half session each week that will combine elements of visual arts and performing arts, including music, drama and dance. In Visual Arts, students will begin the term by decorating a pot plant that will be available for sale at the Twilight Fair on the 27<sup>th</sup> of October. They will create a piece of art that looks like they are falling on a giant pillow and they will learn some simple sewing skills. In drama, students will continue to be challenged with improvisation activities and games. In music, students will conduct their own music ensuring it has a beginning, middle and end. Grade 5 and 6 students will learn the Graduation dance and they will also participate in acting activities that encourage them to animate and project using their whole bodies, not just their voices.

## **PHYSICAL EDUCATION**

Phys Ed for these children will be held on Mondays and Thursday for 5/6M. They will also be involved in a sports program on Friday afternoons.

It would be great to see everyone wearing appropriate footwear on their PE days. Shoes need to have their laces done up, they are not permitted to go without shoes which is inappropriate for Phys Ed lessons. Loose shoes often fall off or are quite dangerous in kicking type games as they can become missiles when they fly off their feet. School shirts and shorts or school tracksuits are ideal.

The fourth term will focus on skill development for summer sports. Our school will be involved in an interschool summer sports round robin mid-term. Simple orienteering and mapping skills will be taught in the earlier part of the term. This will be supported by our Orienteering Program which will be held at Maroondah Dam on the 26<sup>th</sup> October.

The annual bike ride to Warburton in December is also a popular activity and some bike training may be held before hand. We have also have a Triathlon event in early December which some children like to be part of. It incorporates bike riding, a middle distance run and kayaking.

## **ASIAN STUDIES**

We will begin the term by finalising our 'Adventures Across Asia' project. The students have put a great amount of effort into their projects so far. To finalise our projects, the students will be presenting the important and interesting facts they have learnt about their countries to the grade.

Later in the term, we will be having a whole school 'Cultural Day', (Week 6- Tuesday, 14<sup>th</sup> November). The day will be a special dress-up day and have a number of cultural activities throughout the day. The 5/6 students are the leaders for the day and will be in charge of running activities across the day. We will spend the weeks leading up to Cultural Day learning about the activities to ensure the students are confident with running the activities.

To end the term we will be focusing on celebrations across Asia, looking at Chinese New Year and various other festivals.

**HOMEWORK** – Homework this term will be in the form of contracts. A copy of the required contract will be sent home in the first week back.

**HOME READING** – Students are expected to read at home and get their diary signed by a parent to indicate their home reading. A minimum of 3 signatures is required to indicate reading of 20 minutes or longer per week. This will be checked every Friday.

**TISSUES** – As we come into our hay fever seasons we would appreciate it if each of our families could please supply a box of tissues for their child's classroom.

**SNACK ATTACK** – Please provide a fresh fruit or vegetable snack for your child to consume during snack attack time.

**WATER** – In order to learn at their best kids need to be hydrated. Students are encouraged to have a water bottle on their tables at all times.

**DATES TO REMEMBER:**

Thursday 26<sup>th</sup> October – 3/6 Orienteering

Friday 27<sup>th</sup> October – Country Fair

Monday 6<sup>th</sup> November – Curriculum Day

Tuesday 7<sup>th</sup> November – Melbourne Cup Public Holiday

Thursday 9<sup>th</sup> November – Launch Cup (2:30pm)

Friday 10<sup>th</sup> November – 5/6 Summer Sports Day

Monday 20<sup>th</sup> – Friday 24<sup>th</sup> November – Grade 5/6 Canberra Camp

Tuesday 12<sup>th</sup> December – Grade 6 High School Transition Day

Wednesday 13<sup>th</sup> December – Christmas Carols Night

Friday 15<sup>th</sup> December – 3/6 Warburton Bike Ride

Thursday 21<sup>st</sup> December – Grade 6 Graduation Ceremony

Thursday 21<sup>st</sup> December – Meet Your 2018 Teacher / Grade

Friday 22<sup>nd</sup> December – End of Term 4 (1:30pm dismissal)

Thankyou,

Jessica Freeman, Brent Smith, Lara Mackie and Haley Rusch.